

Kristianstad University, or HKR for short is a modern university situated in southern Sweden. We offer top quality education with a strong locus on internationalization. Today we receive about 14 000 students and offer 7 programmes in English (40 in Swedish) and more than 100 courses in English.

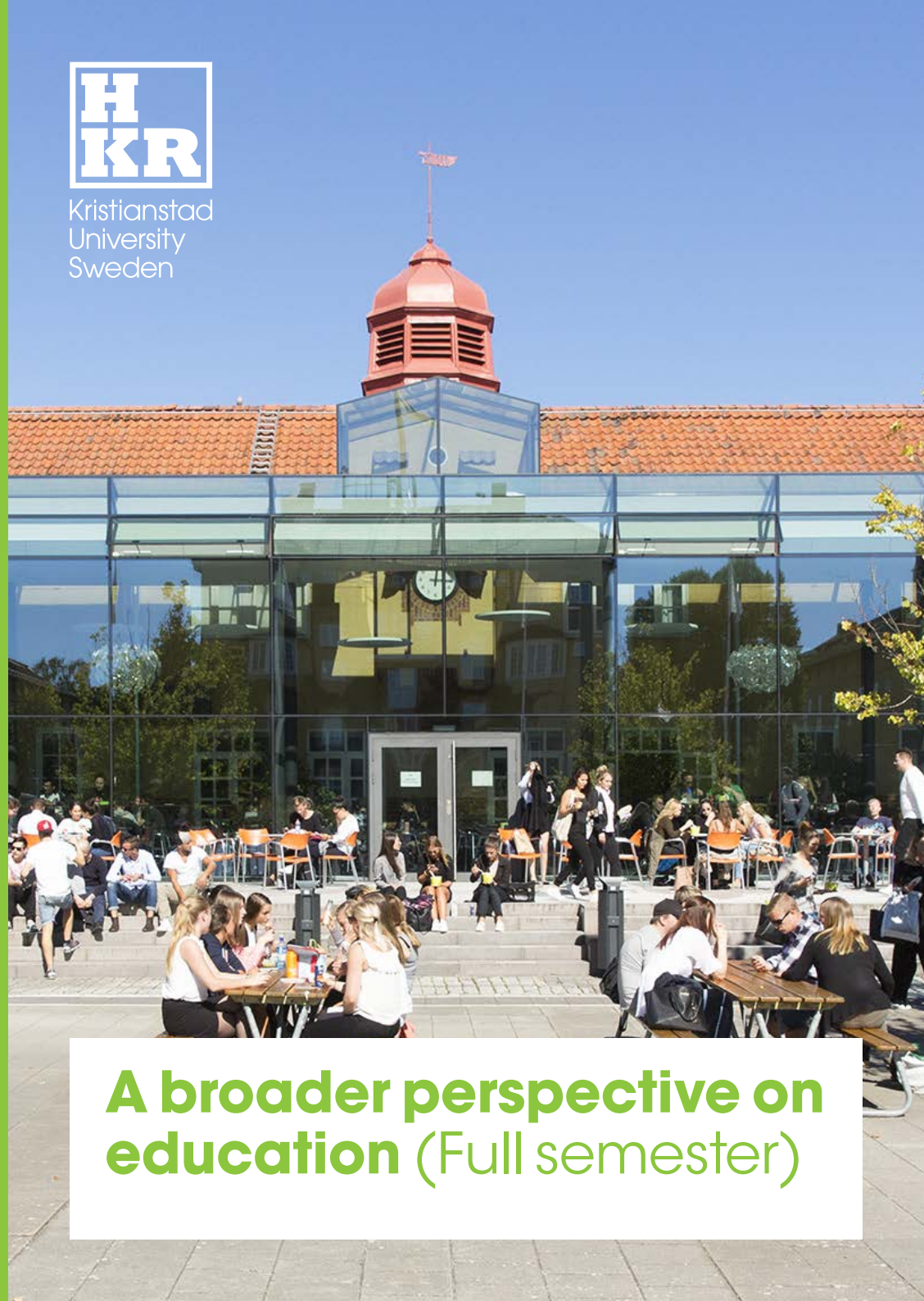
HKR was founded 1977 and provides education in Health Science, Social Sciences, Business and Human Resources, Computer Sciences, Educational Sciences, Natural and Environmental Sciences, Food and Meal Science and Engineering. HKR however has a longer history as The Teacher training started already 1835 and Nurse training 1893.

+46 44 250 30 16 | intrel@hkr.se | www.hkr.se

Kristianstad University



Kristianstad
University
Sweden



**A broader perspective on
education (Full semester)**

From Autumn semester 2018, Kristianstad University offers a package of courses suitable not only for Teacher Education students but also for students with Sociological, Psychological and (Special) Educational interest.

The courses are offered in English within Education and they encompass 6-15 higher education credits (ECTS). This makes it possible to choose full package (30 credits=full semester) or one or several of them.

Some of the themes of the courses are inclusive education and interculturality. They are all related to pedagogical work and the idea of a school for all. These courses build on the pedagogical idea of student-orientation. This means that the teaching encourages individual reflection as well as comparison and discussions. All teaching methods take the point of departure in the students' experience, ideas and interests. This relates to lectures as well as student presentations, problem-oriented cases, and intercultural meetings.

Period 1 & 2

Pedagogical diversity, Natural Science and Aesthetics in the Meeting with Children in Early Years

15 higher education credits

The course aims at the student to develop knowledge about the pedagogical activities in preschool and pre-school class and how this is designed according to each child's needs. The aim of the course is also to give the student the opportunity to develop knowledge about science and image as content and method in the pre-school and pre-school class activities, with particular emphasis on communication and learning.

Period 3

In Between Teaching and Learning

7,5 higher education credits (of which 5 higher education credits is practical placement)

NB! It is mandatory to submit a certificate of Criminal records from your home country if applying for this course.

The overall aim of the course is to enable students to develop their knowledge of the importance of relational education for the learning of children and pupils in different types of school. A further aim is to enable students to develop skills and abilities in teaching children and pupils. Finally, students are to acquire specialized knowledge of the link between theoretical assumptions and teaching methods.

The course takes place partly on campus and partly at a school. The teaching consists of lectures, seminars, group study, independent study and work placement. The aim of the teaching is to enable students to develop a scholarly approach through active searching for knowledge, critical review, analysis and reflection.

Period 4

Free choice of course

7,5 higher education credits, see <https://www.hkr.se/en/study-at-hkr/exchange-student/courses-for-exchange-students/>

Period 1 & 2

Teaching English to Young Learners

15 higher education credits

The purpose of the course is to introduce Storyline as an approach. The course also provides the student with the opportunity to develop an in-depth knowledge regarding planning, implementation, documentation and evaluation of teaching in English in elementary school grades 4-6, based on a scientific approach. The course also aims at developing the student's oral and written proficiency skills through analytical reading and discussion of a number of literary texts as well as own creative writing.

Period 3

Teacher-supervised Placement for Primary Teachers

6 higher education credits NB! It is mandatory to submit a certificate of Criminal records from your home country if applying for this course 9 higher education credits (only if "Teaching English to Young learners" is chosen as first course)

Period 4

Core Education Course for Primary Teachers

7.5 higher education credits

The aim of the course is that the student should develop understanding of the school as a social institution and the teaching profession as a social activity. The course deals with various social relationships in school and leisure centers based on both educational, sociological and psychological aspects. The Foster Transform and Educational Leadership are studied in relation to the school's mission both in contemporary and historical terms. Children's and young people's social interaction and digital cultures are highlighted and discussed continuously during the course.

An option may be for Primary teachers: possibility to read an entire semester together with our program students. Then you study English 15 hp, do the VFU (practical placement) in English in pairs with one of our program students 6 hp, and then read the Core Education Course for Primary Teachers 9hp.