

Kristianstad University, or HKR for short is a modern university situated in southern Sweden. We offer top quality education with a strong focus on internationalization. Today we receive about 13 000 students and offer 7 programmes in English (40 in Swedish) and more than 100 courses in English.

HKR was founded 1977 and provides education in Health Science, Social Sciences, Business and Human Resources, Computer Sciences, Educational Sciences, Natural and Environmental Sciences, Culinary Arts and Food Science and Engineering. HKR however has a longer history as The Teacher training started already 1835 in and Nurse training 1893.



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**A broader perspective
on education**

New from Autumn semester 2016 is that Kristianstad University offers A Swedish Perspective on (Inclusive) Education, a package of courses of totally 30 credits (full semester) offered in English and suitable not only for Teacher Education but also for students with a Sociological, Psychological and (Special) Educational interest.

At Kristianstad University we offer four courses in Education which are given in english. Each of them encompasses 7.5 ECTS and students can choose to take all of them (30 ECTS) or one or several of them. The overall theme of the courses is inclusive education. They are all related to pedagogical work and the idea of a school for all. Each course focuses on inclusive education from one of the following perspectives: Health, special Needs Education, relational pedagogy and interculturality. These courses build on the pedagogical idea of student-orientation. This means that the teaching encourages individual reflection as well as comparisons and discussions. All teaching methods take the point of departure in the students' experience, ideas and interests. This relates to lectures as well as student presentations, problem-oriented cases, and intercultural meetings. All courses are taught at Kristianstad University and the teaching is both campus-based and web-based. One of the courses, "In-between teaching and learning - a relational perspective", mainly takes place in pre-schools or schools. This means that student is supposed to teach under supervision. It is also possible for the student to choose a teaching placement which is relevant to the student's education.

Below you find a short presentation of the four courses.

There still can be changes!

Health Promotion and Teaching - a

Salutogenic Perspective

Credit points: 7.5 ECTS

Course period: weeks 34 - 38.

Course objectives

The overall objective of the course is to develop knowledge and understanding of the impact of health on (students') learning. It also includes developing skills and ability to create good learning environments in different kinds of schools. Furthermore the course directs attention to the identification and evaluation of strategies for health promotion in different educational settings.

Special Needs Education - an Inclusive Perspective

Credit points: 7.5 ECTS

Course period: weeks 39 - 43.

Course objectives

The overall objective is to develop knowledge and understanding of an inclusive perspective in different educational settings. It also includes developing the student's skills and ability to discuss and analyze key concepts within an inclusive perspective. Furthermore the course aims at developing a critical attitude to dominating meaning structures within special needs education.

In-between Teaching and Learning - a Relational Perspective

Credit points: 7.5 ECTS

Course period: weeks 44-48

Course objectives

The objective of the course is to develop knowledge about and understanding for the significance of a relational perspective on pedagogy in pre-school and school. The point of departure is taken in the relation between theoretical assumptions and educational approaches. The course also addresses the student's skill and ability to teach children and pupils in different educational settings.

Diversity and Education - an Intercultural

Perspective

Credit points: 7.5 ECTS

Course period: weeks 49-2.

Course objectives

The overall objective of the course is to develop knowledge and understanding of the concept of diversity. In the course the importance of addressing complexity and language in human interaction is a main question. Also diversity, as a contextually and socially shaped phenomenon is studied.