Kristianstad University, or HKR for short is a modern university situated in southern Sweden. We offer top quality education with a strong focus on internationalization. Today we receive about 13 000 students and offer 7 programmes in English (40 in Swedish) and more than 100 courses in English.

HKR was founded 1977 and provides education in Health Science, Social Sciences, Business and Human Resources, Computer Sciences, Educational Sciences, Natural and Environmental Sciences, Culinary Arts and Food Science and Engineering.

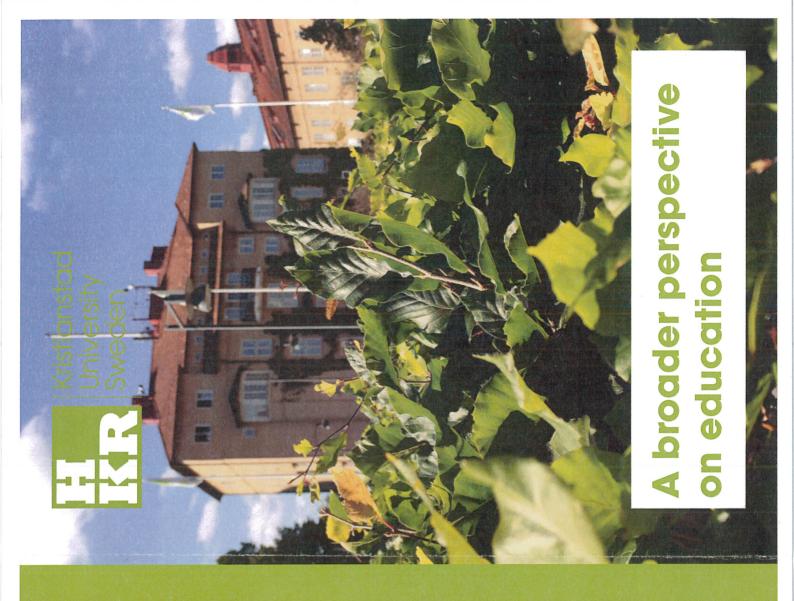
HKR however has a longer history as The Teacher training started already 1835 in and Nurse training 1893.

Kristianstad University | Sweden | Europe

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Sociological, Psychological and (Special) Educational interest offered in English and suitable not only for Teacher Education but also for students with a tive on (Inclusive) Education, a package of courses of totally 30 credits (full semester) New from Autumn semester 2016 is that Kristianstad University offers A Swedish Perspec

posed to teach under supervision. It is also possible for the student to choose a teaching perspective", mainly takes place in pre-schools or schools. This means that student is sup and web-based. One of the courses, "In-between teaching and learning - a relational All courses are taught at Kristianstad University and the teaching is both campus-based as well as student presentations, problem-oriented cases, and intercultural meetings. point of departure in the students' experience, ideas and interests. This relates to lectures vidual reflection as well as comparisons and discussions. All teaching methods take the pedagogical idea of student-orientation. This means that the teaching encourages indi focuses on inclusive education from one of the following perspectives: Health, special ECTS) or one or several of them. The overall theme of the courses is inclusive education Each of them encompasses 7,5 ECTS and students can choose to take all of them (30 At Kristianstad University we offer four courses in Education which are given in english placement which is relevant to the student's education. Needs Education, relational pedagogy and interculturality. These courses build on the They are all related to pedagogical work and the idea of a school for all. Each course

Below you find a short presentation of the four courses

There still can be changes!

Health Promotion and Teaching - a Salutogenic Perspective

Credit points: 7.5 ECTS

Course period: weeks 34 - 38

Course objectives

promotion in different educational settings course directs attention to the identification and evaluation of strategies for health to create good learning environments in different kinds of schools. Furthermore the impact of health on (students') learning. It also includes developing skills and ability The overall objective of the course is to develop knowledge and understanding of the

Special Needs Education - an Inclusive

Perspective

Course period: weeks 39 - 43 Credit points: 7.5 ECTS

Course objectives

Furthermore the course aims at developing a critical attitude to dominating meaning skills and ability to discuss and analyze key concepts within an inclusive perspective structures within special needs education. perspective in different educational settings. It also includes developing the student's The overall objective is to develop knowledge and understanding of an inclusive

In-between Teaching and Learning - a Relational Perspective

Credit points: 7.5 ECTS

Course period: weeks 44-48

Course objectives

pupils in different educational settings. approaches. The course also adresses the student's skill and ability to teach children and of departure is taken in the relation between theoretical assumptions and educational significance of a relational perspective on pedagogy in pre-school and school. The point The objective of the course is to develop knowledge about and understanding for the

Diversity and Education - an Intercultural

Perspective

Course period: weeks 49-2 Credit points: 7.5 ECTS

Course objectives

cially shaped phenomenon is studied guage in human interaction is a main question. Also diversity, as a contextually and soconcept of diversity. In the course the importance of adressing complexity and lan-The overall objective of the course is to develop knowledge and understanding of the